Can everything be mapped? The answer seems increasingly to be yes. In this course we will consider the power of maps and of mapping as well as their limits. We rely on maps to plan trips, travel, and to guide others. Maps tell us not only where we are but who we are. Yet maps can just as easily disorient, divide, and displace as anchor and connect us. Folded into travels books, included routinely in the software and digital networks of our many screened devices, and perhaps even a feature of our mental wet wiring, the very ubiquity of maps and mapping demands vigorous and far-ranging study. Maps encode forceful messages to direct knowledge of place, space, territory, nation, and individual identity. What’s in a “frontier,” a “rim,” or a “pole”? How do maps relate to territory? How do they both create and control conflict? How do non-human species navigate or create maps? We will study a range of map types, from common to rare and archival and practical to fine art to consider both the ever greater precision of mapping as well as new black sites.

Course requirements. In addition to preparation for and attendance and participation in weekly seminar meetings, students will be assessed on completion of 2 4-page written assignments; an oral presentation of a class reading + a 2-page critique; a group map-building project that includes a 10-page annotated bibliography + literature review + map rationale; and, class participation.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tr>
<td>2 4-page written assignments</td>
<td>40%</td>
</tr>
<tr>
<td>oral presentation + 2-page critique</td>
<td>10%</td>
</tr>
<tr>
<td>group map project + 10-page annotated bibliography</td>
<td>40%</td>
</tr>
<tr>
<td>class participation</td>
<td>10%</td>
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Schedule of Class Meetings and Readings
*All reading available on Classes*

**Part One: Orientations**

Week 1
Jan 26 -- Orienting Orientations

Week 2 -- Humanist Geography, Cartography
Feb 2 -- Monmonier, How To Lie with Maps 1-28; What in the World, 1-14 Morton, 5-16; Hall 1-22

Week 3 -- Space, Place, Home
Feb 9 -- Tuan, 1-30; Cosgrove, 1-24; C'est Ne Pas Le Monde 1-18

Week 4 -- Human Geography
Feb 16 – Bambara, “The Lesson” 1-12; Overview of Human Geography”:
http://debitage.net/humangeography/index.html (read the Introduction and the sections on sexuality and gender and race and ethnicity); Thrower, “Maps and Civilization” 38-50; Hall, “Elephants for Want of Towns” 245-89

Week 5 – Empire I
Feb 23 – Driver, Chap 1 (20 ppgs); Jefferson, “Mountains” (1 page); “Le Guin, “Sur” (14 ppgs); Blaut, “Colonizer’s View of the World” 3-47
Assignment #1, Map Interpretation due

Part Two: Contestations

Week 6 – Empire II
Mar 2 – “Material Geographies,” Intro and Conclusion (20 ppgs); Dodds (18 ppgs)

Week 7 – Fronteras/ Borderlands
Mar 9 – Anzaldua, (20 ppgs)“Aztlan” (1 ppg); Byrd II of Westover (40 ppgs), Turner, “Frontier Thesis” (20 ppgs)

Week 8
[Mar 16 - No Class]

Week 9 – GIS I
Mar 23 – Pickles 1-23; Farman; 1-18; Piper; 1-29; Caplan, Vectors Project at:
http://www.vectorsjournal.org/issues/4/deadreckoning/; Monmonier, Ch 8 “Disinformation” (25 ppgs)

Week 10 – GIS II
Mar 30 – Melville (5 ppgs) MacGrevey, “Mapping the Void” (10 ppgs)
Assignment #2, Conflict Zones due Monday April 4th

Part Three: Mapping Changes

Week 11 – Critical Geographies I
Apr 6 – Corner, 1-23

Week 12 – Critical Geographies II
Apr 13 – Corner, 23-45

Week 13
Apr 20 -- Group presentation conferences

Week 14
Apr 27 -- Group presentations I

Week 15
May 4 -- Group presentations II; Assignment #3 due